

ASTHMA MANAGEMENT

QUALITY AREA 2 | ELAA VERSION 1.4

This policy was reviewed by Asthma Australia., visit Asthma Australia's website: www.asthma.org.au for more information.

PURPOSE

This policy will outline the procedures to:

- ensure ECTs/educators, staff, and families are aware of their obligations and the best practice management of asthma at Denzil Don Kindergarten
- ensure that all necessary information for the effective management of children with asthma enrolled at Denzil Don Kindergarten is collected and recorded so that impacted children receive appropriate attention when required.
- ensure requirements for medical management plans are provided by parents/carers for the child.
- ensure parents/carers provide Asthma Action Plans before their child's commencement.
- develop risk-minimisation and communication plans with parents/carers.
- respond to the needs of children who have not been diagnosed with asthma and who experience breathing difficulties (suspected asthma attack) at the service.
- ensure that ECTs/educators, staff, and families follow Emergency Management Victoria's advice regarding thunderstorm asthma events.



This policy should be read with the *Dealing with Medical Conditions Policy*.



POLICY STATEMENT

VALUES

Denzil Don Kindergarten is committed to:

- providing a safe and healthy environment for all children enrolled at the service.
- providing an environment where all children with asthma can participate to their full potential.
- providing a clear set of guidelines and procedures to be followed with regard to the management of asthma.
- educating and raising asthma awareness among educators, staff, families and any other person(s) dealing with children enrolled at the service.

SCOPE

This policy applies to staff, students, volunteers, visitors, parents/carers, children, and others attending programs and activities at Denzil Don Kindergarten, including offsite excursions.

Asthma management is a shared responsibility. While Denzil Don Kindergarten recognises its duty of care towards children with asthma during their kindergarten attendance, the responsibility for ongoing asthma management rests with the child's family and registered medical practitioner.

RESPONSIBILITIES	Approved provider and persons with management or control	Nominated supervisor and persons in day-to-day charge	Early childhood teachers, educators, and other staff	Families	Contractors, volunteers, and students
R indicates legislation requirement and should not be deleted					
Providing staff with access to the <i>Asthma Management Policy</i> and ensure that they are aware of asthma management strategies (<i>refer to Procedures</i>) upon employment at the service.	R	√			
Providing families with access to the <i>Asthma Management Policy</i> and <i>Dealing with Medical Conditions Policy</i> upon their child's enrolment (<i>Regulation 90, 91</i>)	R	√			
Ensuring induction procedures for staff (including casual/relief) include information about children attending who have been diagnosed with asthma, the location of their medication, and an action plan.	R	R			
Providing approved Emergency Asthma Management (EAM) training (<i>refer to Definitions</i>) to staff as required under the <i>National Regulations 136</i>	R	√			
Ensuring at least one staff member with current approved Emergency Asthma Management (EAM) training (<i>refer to Definitions</i>) is always on duty.	R	√			
Ensuring educator first aid qualifications, anaphylaxis management training, and Emergency Asthma Management (EAM) training are current, meet the requirements of the <i>National Law (Section 169(4)) and National Regulations (Regulation 136, 137)</i> , and is ACECQA approved.	R	√			
Maintaining current approved Emergency Asthma Management (EAM) (<i>refer to Definitions</i>) qualifications.		R	R		√
Ensuring the details of approved Emergency Asthma Management (EAM) training (<i>refer to Definitions</i>) are included on the staff currency record (<i>refer to Definitions</i>)	R	√			
Where appropriate, organising asthma management information sessions for families of children enrolled at the service.	R	√			
Acting on advice and warnings from the Department's Emergency Management Division associated with a potential thunderstorm asthma activity and implementing a communication strategy to inform families	R	√	√		√
Having processes to avoid exposure—such as staying indoors with windows and doors closed—when there is a risk of thunderstorm-induced asthma.	R	√	√		√
Identifying children with asthma during the enrolment process and informing staff.	R	√			

Ensuring families provide a copy of their child's Asthma Action Plan (<i>refer to Definitions and Attachment 2</i>) in consultation (if possible) with their registered medical practitioner following enrolment and before the child commences at the service (<i>Regulation 90</i>). The Asthma Action Plan should be reviewed and updated at least annually.	R	√		√	
Developing a Risk Minimisation Plan (<i>refer to Definitions and Attachment 4</i>) for all children with asthma, in consultation with families	R	√	√	√	
Developing and implementing a communication plan (<i>refer to Definitions</i>) ensuring that relevant staff members and volunteers are informed about the child's medical conditions policy, the Asthma Action Plan, and Risk Minimisation Plan for the child in consultation with families (<i>Regulation 90 (c) (iv)(A)(B)</i>) (<i>refer to Dealing with Medical Conditions</i>)	R	√	√	√	√
Maintaining communication between educators/staff and families regarding the strategies identified in the communication plan (<i>refer to Definitions</i>) to ensure current information is shared about specific medical conditions at the service (<i>refer to Dealing with Medical Conditions</i>)	R	√	√		
Ensuring all details on their child's enrolment form and medication record (<i>refer to Definitions</i>) are completed before commencing at the service.				√	
Ensuring a copy of the child's Asthma Action Plan is accessible and known to staff in the service. (<i>Regulations 90 (iii)(D)</i>). Before displaying the Asthma Action Plan, the child's ECT must explain to families the need to display the plan for the child's safety and obtain their consent (<i>refer to Privacy and Confidentiality Policy</i>)	R	√		√	
Ensuring all children with asthma have an Asthma Action Plan, Risk Minimisation Plan and Communication Plan filed with their enrolment record.	R	√		√	
Notifying staff, in writing, of any changes to the information on the Asthma Action Plan, enrolment form, or medication record.				√	
Supplying an adequate supply of appropriate asthma medication and equipment for their child and ensuring it is labelled with the child's name.				√	
Consulting with the families of children with asthma in relation to the health and safety of their child and the supervised management of the child's asthma.	R	√		√	
Communicating any concerns to families if a child's asthma limits their ability to participate fully in all activities.	√	√	√		
Creating a poster detailing all children with asthma and placing it in a secure, readily accessible location known to all staff. This poster should include each child's Asthma Action Plan.	√	√	√		
Ensuring they can identify children displaying the symptoms of an asthma attack and locate their medication, Asthma Action Plan, and the asthma first aid kit.	R	√	√		
Ensuring that medication is administered as per the child's Asthma Action Plan and the <i>Administration of Medication Policy</i>	R	R	R		

Ensuring a medication record is kept for each child that is administered medication by the service (<i>Regulation 92</i>)	R	√	√		
Ensuring families of all children with asthma provide reliever medication and a spacer (including a child's face mask, if required) at all times their child is attending the service.	R	√		R	
Implementing an asthma first aid procedure (<i>refer to Procedures</i>) consistent with current national recommendations	R	R	R		
Ensuring that staff are aware of the asthma first aid procedure	R	√			
Ensuring adequate provision and maintenance of asthma first aid kits (<i>refer to Definitions</i>)	R	√			
Ensure that reliever medication's expiry date is checked regularly and replaced when required and that service spacers and face masks are washed with hot, soapy water after use.	R	√	√		
Facilitating communication between management, educators, staff, and families regarding the service's <i>Asthma Management Policy</i> and strategies.	R	√			
Identifying and minimising asthma triggers (<i>refer to Definitions</i>) for children attending the service as outlined in the child's Asthma Action Plan, where possible	R	√	√		
Ensuring children with asthma are not discriminated against.	√	√	√		√
Ensuring the program activities and experiences consider the needs of all children, including any children with asthma	√	√	√		√
Ensuring that children with asthma can participate in all activities safely and to their full potential	√	√	√		√
Communicating any concerns with families regarding the management of children with asthma at the service.	R	√	√		
Displaying Asthma Australia's Asthma First Aid poster (<i>refer to Sources and Attachment 3</i>) in key locations at the service	R	√			
Ensuring that medication is administered in accordance with the <i>Administration of Medication Policy</i>	R	R	R		
Ensuring when medication has been administered to a child in an asthma emergency without authorisation from the parent/carer or authorised nominee, medical practitioner, or emergency services, the parent/carer of the child and emergency services are notified as soon as is practicable (<i>Regulation 94</i>)	R	R	R		
Following appropriate reporting procedures as set out in the <i>Incident, Injury, Trauma, and Illness Policy</i> if a child is ill or involved in a medical emergency or incident that results in injury or trauma at the service	R	R	R		√
Ensuring an Asthma Emergency Kit (<i>refer to Definitions</i>) is taken on all excursions and other offsite activities (<i>refer to Excursions and Service Events Policy</i>)	R	R	√		



PROCEDURES

Asthma Australia's Asthma First Aid 2023: chrome-extension://efaidnbnmnnibpcajpcglclefindmkaj/https://asthma.org.au/wp-content/uploads/2021/12/AAFA-First-Aid-2023-A3_CMYK_v10_Blue.pdf



BACKGROUND AND LEGISLATION

BACKGROUND

Asthma is a chronic, treatable health condition that affects approximately one in nine Australian children and is one of the most common reasons for childhood admission to hospital. With good asthma management, those with asthma need not restrict their daily activities. Community education assists in generating a better understanding of asthma within the community and minimising its impact.

Symptoms of asthma include wheezing, coughing (particularly at night), chest tightness, difficulty breathing, and shortness of breath, and symptoms that may vary between children. It is generally accepted that children under six years of age do not have the skills and ability to recognise and manage their asthma without adult assistance. Service's must recognise the need to educate staff and families about asthma and promote responsible asthma management strategies.

Legislation that governs the operation of approved children's services is based on children's health, safety, and welfare and requires that children are protected from hazards and harm. The approved provider will ensure that there is always at least one educator on duty who has current approved emergency asthma management training in accordance with the *Education and Care Services National Regulations 2011 (Regulation 136(c))*. As a demonstration of duty of care and best practice, all Denzil Don Kindergarten educators have current approved emergency asthma management training (*refer to Definitions*).

LEGISLATION AND STANDARDS

Relevant legislation and standards include but are not limited to:

- Education and Care Services National Law Act 2010
- Education and Care Services National Regulations 2011
- Health Records Act 2001 (Vic)
- National Quality Standard, Quality Area 2: Children's Health and Safety
- Privacy Act 1988 (Cth)
- Privacy and Data Protection Act 2014 (Vic)
- Public Health and Wellbeing Act 2008 (Vic)
- Public Health and Wellbeing Regulations 2009 (Vic)

The most current amendments to listed legislation can be found at:

Victorian Legislation – Victorian Law Today: www.legislation.vic.gov.au

Commonwealth Legislation – Federal Register of Legislation: www.legislation.gov.au



DEFINITIONS

The terms defined in this section relate specifically to this policy. For regularly used terms, refer to the definitions file on the kindergarten website.

Approved Emergency Asthma Management (EAM) training: training approved by the National Authority per Division 7 of the National Regulations and listed on the ACECQA website. EAM training provides knowledge about asthma's underlying causes and triggers and the recognition and treatment of an asthma attack.

Asthma Action Plan: a record of information about a child's asthma and its management, including contact details, what to do when it worsens, and the treatment to be administered in an emergency. An Asthma Action Plan template specifically for use in children's services can be downloaded from Asthma Australia's website: www.asthma.org.au (refer to Attachment 2)

Asthma emergency: the onset of unstable or deteriorating asthma symptoms requiring immediate treatment with reliever medication.

Asthma Emergency Kit: should contain: reliever medication, two small volume spacer devices, two compatible children's face masks (for children under four), record form and asthma first aid instruction card.

Asthma triggers: things that may induce asthma symptoms, for example, pollens, colds/viruses, dust mites, smoke, and exercise. Asthma triggers will vary from child to child.

Metered dose inhaler (puffer): a standard device used to administer reliever medication.

Puffer: common name for a metered dose inhaler.

Reliever medication: comes in a blue/grey metered dose inhaler containing salbutamol, an ingredient used to relax the muscles around the airways to relieve asthma symptoms. This medication is always used in an asthma emergency. Common brands include Airomir, Asmol, Ventolin, and Zempreon.

Risk minimisation plan: details information about child-specific asthma triggers and strategies to avoid these in the service (refer to Attachment 3).

Spacer: a plastic chamber device used to increase the efficiency of delivery of reliever medication from a puffer. It should always be used in conjunction with a puffer device and may be used in conjunction with a face mask.

SOURCES AND RELATED POLICIES



SOURCES

- Asthma Australia: www.asthma.org.au or phone 1800 278 462 (toll-free)
- Australian Children's Education and Care Quality Authority (ACECQA): www.acecqa.gov.au
- Guide to the Education and Care Services National Law and the Education and Care Services National Regulations 2011, ACECQA.

RELATED POLICIES

- Administration of Medication
- Anaphylaxis and Allergic Reactions
- Dealing with Medical Conditions
- Emergency and Evacuation
- Excursions and Service Events
- Incident, Injury, Trauma and Illness
- Privacy and Confidentiality
- Staffing

EVALUATION



To assess whether the values and purposes of the policy have been achieved, the approved provider will:

- regularly seek feedback from all affected by the policy regarding its effectiveness.
- monitor the implementation, compliance, complaints, and incidents in relation to this policy.
- keep the policy up to date with current legislation, research, policy, and best practice.
- revise the policy and procedures as part of the service's policy review cycle or as required.

- notifying all stakeholders affected by this policy at least 14 days before making any significant changes to it or its procedures unless a lesser period is necessary due to risk (*Regulation 172 (2)*).



ATTACHMENTS

- Attachment 1: Asthma Action Plan: <https://asthma.org.au/treatment-diagnosis/asthma-action-plan/>
- Attachment 2: Asthma First Aid poster 2023: https://asthma.org.au/wp-content/uploads/2021/12/AAFA-First-Aid-2023-A3_CMYK_v10_Blue.pdf
- Attachment 3: Asthma Risk Minimisation Plan: <https://asthma.org.au/support/how-we-can-help/resources/>



AUTHORISATION

This policy was adopted by the approved provider of Denzil Don Kindergarten on 01/03/2024.

REVIEW DATE: 01 / MARCH / 2026
